



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

LALA LAJPATRAI COLLEGE OF
COMMERCE AND ECONOMICS

- Name of the Head of the institution **Dr. Neelam Arora**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02223548240**
- Mobile no **9869140130**
- Registered e-mail **principal.llc@gmail.com**
- Alternate e-mail **neelam.arora@lalacollege.edu.in**
- Address **Lala Lajpatrai Marg, Mahalaxmi**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400034**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Vinay Pandit**
- Phone No. **02223548241**
- Alternate phone No. **02223548240**
- Mobile **9821992197**
- IQAC e-mail address **principal@lalacollege.edu.in**
- Alternate Email address **drvnPandit@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.lalacollege.edu.in/uploads/archive/AQAR-21-22.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.lalacollege.edu.in/1/academic-calendar-1>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	00	2000	17/04/2000	16/04/2005
Cycle 2	B++	00	2007	01/03/2007	29/02/2012
Cycle 3	A	3.01	2015	14/09/2015	13/09/2020
Cycle 4	A	3.2	2023	19/07/2023	18/07/2028

6. Date of Establishment of IQAC **30/06/2000**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

on 15th December 2022 and 22nd December 2022 Career Advancement Scheme was implimented for 5 faculties from Stage 4 - Stage 5. One faculty from Stage 3 - Stage 4 and One faculty from Stage 2 - Stage 3.

In January 2023, IQAC has formed compliance report as per suggestion given by NAAC Peer Team in the 3rd Cycle, Prespective Plan for the next 5 years

A Student Satisfaction Survey was conducted in the month of January 2023.

In the month of March 2023, IQAC has organized workshop on Data Analysis and Presentation Skills.

SSR was submitted successfully on 30th January 2023

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The process of preparing Academic Calendar has been institutionalised with clear demarcation of curricular and co-curricular and extra-curricular activities by inviting inputs from all stakeholders. Formats of various documents such as Lecture Plan, Students Feedback, Lecture Monitoring Report, Mentoring Report, Programme Report and MoUs have been standardised.</p>	<p>By the end of the A.Y. 2022-23 all these outcomes achieved through proper implementation plan and action</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<p>CDC (College Development Committee)</p>	<p>20/04/2023</p>

14. Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
CDC (College Development Committee)	20/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	22/11/2022
15. Multidisciplinary / interdisciplinary	
<p>The College Management also offers programmes in Management and Law streams, besides multiple programmes and certificate courses and diploma courses in Arts, Science and Commerce streams. Therefore, the College is all prepared to offer multi-disciplinary and inter-disciplinary programmes under the NEP, 2020 to be implemented from A.Y. 2024-25.</p>	
16. Academic bank of credits (ABC):	
<p>Being an affiliated college, almost all students of the College have been registered on ABC portal as per the directives of the</p>	

University of Mumbai.

17.Skill development:

Skill Development Program

For 2022-23

The College offers various Vocational Courses and Certificate Courses to enhance the skill of the students. The Courses offered help the students to boost their knowledge and skill in the area of Computer Application, Taxation, Accounting, Management. The Courses are offered in the area of Shipping and Logistics and Travel and Tourism also which are highly job oriented. The students get better placement after doing these courses. These courses are also essential as it enable to students to become profecient in using digital skills, technology, finance and online business. These skills empower the student to stand out in the competitve job market and excel in their respective fields. Details of the various Skill Development Program are given below:

S. No.	Courses
Vocational Courses	
1.	Certificate Course in Computer Application
2.	Diploma Course in Computer Application
3.	Advance Diploma Course in Computer Application
4.	Certificate Course in E-Commerce
5.	Diploma Course in E-Commerce
6.	Advance Diploma Course in E-Commerce
7.	Certificate Course in Taxation Procedures & Practices
8.	Diploma Course in Taxation Procedures & Practices
9.	Advance Diploma Course in Taxation Procedures & Practices
10.	Certificate Course in Tourism & Travel Management
11.	Diploma Course in Tourism & Travel Management
12.	Advance Diploma Course in Tourism & Travel Management
13.	Certificate Course in Principles & Practice of Insurance
14.	Diploma Course in Principles & Practice of Insurance
15.	Advance Diploma Course in Principles & Practice of Insurance
Certificate Courses offered by the College	

Sr. no.	Name of the Course	
16.	Online Certificate Course in Soft Skills Development	
17.	ACCA - Fundamental Level	
18.	ACCA - Knowledge Level	
19.	ACCA - FIA + Knowledge Level	
20.	ACCA - FIA (Foundation in Accountancy)	
21.	Certificate Course in Custom Clearance Documentation Executive - Export	

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

**Punjabi Linguistic
Minority**

Lala Lajpatrai College is a Punjabi linguistic minority college that promotes integration of knowledge and culture through its various activities and events organised under the umbrella of Punjabi Association of the college.

**Punjabi
Association**

College has a very vibrant and active Punjabi Cell that actively encourages the use of the Punjabi language through Punjabi speaking sessions. The Cell tries to promote and preserve the Punjabi cultural ethos through Punjabi song recitations, Folklore, Panjabi Bhajan - Kirtan and so on. Every year the Punjabi association of the college celebrates the Lohri festival on 13th of January by lighting the holy fire. Students dressed in traditional Punjabi attire -perform Punjabi folk dances like Bhangra and Giddha, sing Punjabi Boliyan and traditional folk songs to welcome and mark Lohri festival that also marks the waning of winter season and the harvest of Rabi crops. The students are taken for the Gurudwara Visit every year to awaken the spiritual aspect of their personality. Traditional Punjabi food is served on the occasion. The students speak on the significance of the festival to the farmers and pray for good harvest.

**Marathi Wangmay
Mandal**

Like Punjabi Association, Marathi Wangmay Mandal is another such

active cell of the college that looks after the promotion of Maharashtra' s state language and everything that encompasses the Maharashtra's socio-cultural and linguistic ethos and identity. It organises various activities events round the year to involve our students and make them connect to those values. The *Marathi Bhasha Samvardhan Pandharwada* was celebrated on 24th & on 25th of January 2023, to preserve the glory and promote Marathi language. From time to time various competitions like Poster Making, Rangoli, Mehendi, Hand Writing Competition, Elocution Competition, poetry reading competitions etc. were organised as a part of the cell's events.

On 27th Febuaray every year the Marathi Vagmay Mandal celebrates the *Marathi Bhasha Diwas* a day dedicated to the Marathi Language wherein very many competitions like debates, elocution, self-written poetry competitions are organised that not only create interests but they learn a lot with fun. The events provide an opportunity to bring out the essence of the Marathi language.

Adherence to State Language

Marathi being the state language of Maharashtra is highly revered. Our college ensure that all notices of the college are circulated in Marathi too along with English the official language of India.

Tribute to our National Hero Shivaji Maharaj

It's a fact that one cannot deny - In Maharashtra Shivaji Maharaj lives not in the history books or monuments but in the hearts of the people. His life style, thoughts, philosophy and way of life is reflected even today in conscious Marathi mind and memory. His concept of *Dharmo Rakchita Rakchati* (Dharma or Ethics protects those who protect it). We in Lala Lajpatrai College try to inculcate and instil such values among our students through Marathi Wangmay Mandal by encouraging them to participate in *Lezim, Lavani, Powada* and *Veer Ras* the different forms of oral folk art forms and dances.

Every year on 6th June on the occasion of Shivaji Jayanti programs are arranged to show case the life and times of great warrior Chatrapati Shivaji Maharaj. Students perform plays to depict the life of the great Warrior Shivaji. Traditional Marathi food is prepared and served on the occasion.

Navratri, celebrating the ultimate divine feminine power

During the nine days of *Navratri* dedicated to mother Parasakti the ultimate feminine divine power or energy who manifests herself in different shapes and forms with different names is celebrated all across the country. To connect to the same divine energy our college organizes a *Raas Garba* program, where students play the traditional Gujarati songs in praise of mother goddess and dance. Traditional dance form dedicated to Navratri festival, *Dandiya* and *Garba* competitions are organized.

The English department holds number of debates and elocution competitions related to important national issues. Every year under the Forum of Free Enterprise the college conducts an Elocution Competition in memory of AD Shroff Memorial, late renowned Lawyer. This forum provides a platform to the youth on India where they can discuss and deliberate on the national policies and current affairs of India eloquently. Winners are given cash prize.

Accordingly, college also organises A Talent Day which allows students to showcase their talent. On this day the college comes alive with vibrant performances in traditional music, dance and drama where the students celebrate the events dressed in colourful Indian attire and promote India's cultural diversity. All these activities instil the sense of belongingness and identity of Indianness and the ethos of Indian culture.

College named after Lala Lajpatrai - the great freedom fighter of India

Our college is named after Lala Lajpatrai which in itself talks about our intended philosophy and values. Every ordinary to important functions are marked with by lighting the lamp and garlanding the bust of Lala Lajpatrai to commemorate his sacrifice and his service towards nation. We begin and end our events and programmes with prayers, Maharashtra State song and National Anthem.

Dignitaries and Resource Persons who visit our college in the capacity of our invited guests are always given a traditional welcome. Students dressed in traditional attire put a mark or tika on the forehead and perform arti of our respective guest to remind all the concept of - *Atithi Devo Bhava* meaning Guest is God! Inspired by our sanatani faith that God resides in every entity.

Observation of Commemoration Days

College observes various commemorative days of national and of international importance. College celebrates Republic Day, Independence Day, Maharashtra day wherein Flag hoisting is a major event on these days. Students sing Patriotic songs and perform skits on patriotic themes. Staff and students actively participate in these events.

Promotion of National Culture

College has an active Cultural Committee that organises a number of events to promote the National Cultural. This includes celebration of traditional day, Sari day etc. wherein students wear traditional dresses and Saris in different styles from across India. A food festival is arranged where students make dishes belonging to different parts of the country to represent different food habits of India. Students also make Chinese and American dishes to promote cross cultural concept.

This year an international conference was organised by our college in Bali, Indonesia where staff from our college and other participating colleges were exposed to the Balinese culture that was a reminiscence of ancient India/ *Akhanda Bharat* that had influenced the life and thought of the Indonesian people who were *sanatani* in past and still follow the same faith of sanatanism specially in the Bali province. This cross culture exposure was an enriching experience and one of the best experiences of International Conference.

The teaching and non - teaching staff of the college celebrate the *Ganesh Chaturthi festival* by worshipping lord Ganesh and offering Prasad and every year under the initiative of Non-teaching staff we have Satyanarayan puja cum katha organised in the college seeking blessings of Lord Vishnu for the wellbeing of college and for everyone associated with it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has effectively implement and focus on Outcome-Based Education (OBE) by following these key steps and strategies:

1. **Define Clear Learning Outcomes:** Begin by clearly defining specific and measurable learning outcomes for each course or program. These outcomes should align with the overall educational goals and standards.
2. **Involve Stakeholders:** Engage faculty, students, industry

experts, employers, and relevant stakeholders in the process of defining learning outcomes. This ensures that the outcomes are relevant and meet the needs of all parties involved.

3. **Develop Assessment Strategies:** Design assessments that directly measure students' achievement of the defined outcomes. Use a variety of assessment methods such as exams, projects, portfolios, presentations, and real-world simulations.
4. **Link Assessments to Outcomes:** Clearly map each assessment to specific learning outcomes. This linkage ensures that assessments effectively measure the targeted competencies.
5. **Monitor Student Progress:** Continuously monitor and track students' progress toward achieving the learning outcomes. Provide timely feedback to students and use the data to make instructional adjustments.
6. **Individualize Learning Pathways:** Recognize that students may have different starting points and learning speeds. Design flexible learning pathways that allow students to progress at their own pace while still achieving the desired outcomes.
7. **Offer Remediation and Support:** Provide additional support, resources, or remediation for students who struggle to achieve the defined outcomes. Individualized assistance can help students master the necessary skills and competencies.
8. **Foster Active Student Engagement:** Encourage students to take an active role in their learning. Engage them in discussions, projects, and activities that require them to apply what they've learned to real-world scenarios.
9. **Regularly Review and Update Outcomes:** Periodically review and update the learning outcomes in response to changes in industry requirements, advancements in knowledge, or feedback from stakeholders. Ensure that the outcomes remain relevant and up-to-date.
10. **Provide Professional Development:** Offer professional development opportunities for faculty to enhance their understanding and implementation of OBE. Train them on how to effectively design and assess learning outcomes.

11. **Collect and Analyze Data:** Gather data on student performance related to the defined outcomes. Analyze this data to identify trends, strengths, weaknesses, and areas for improvement in the curriculum and instruction.

12. **Promote Transparency and Communication:** Communicate the learning outcomes, assessment strategies, and student progress to stakeholders, including students, faculty, employers, and the broader community. This transparency builds trust and accountability.

By embracing Outcome-Based Education and incorporating these strategies, college has ensure that students are equipped with the skills, competencies, and knowledge required to succeed in their chosen fields and contribute effectively to society.

20.Distance education/online education:

No

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3632

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		997
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		33
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		33
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		27
Total number of Classrooms and Seminar halls		
4.2		162.38490
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		200
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective implementation of the curriculum faculty members at the beginning of the academic year prepare a soft copy of 'Teaching plan'. These teaching plans are a reflection of the teaching time required for each module of the syllabus. The teachers follow the time table to deliver the lectures. The teachers use interactive methods of teaching. Case studies presentation and discussion methods are used for teaching. For industry academia interaction teachers arrange workshops, guest lectures and visits to industry. Seminars and project work including report writing and presentation are incorporated in the curriculum. Frequently many guest lectures are organised wherein industry expert share their knowledge with the students. Online & Offline assignments are given to students to improve their writing skills and help them to perform better in the exam. Periodically class test are taken to review the knowledge and performance of the students. To inculcate leadership qualities among students number of online management festival are held in the college. The college has resourceful library where students can access books and magazines. The library has digitalized old question papers and syllabus copies. QR code is put up on every floor where staff and students can access question paper.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lalacollege.edu.in/uploads/archive/1.1 - Curricular Planning and Implementation

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to university of Mumbai. The college adheres to the academic calendar which is prepared based on the university academic calendar.

1. The Heads convene a meeting and prepare a teaching plan. The teachers follow the time table to deliver the lectures. The teachers use interactive methods of teaching. Case studies presentation and discussion methods are used for teaching. For

industry academia interaction teachers arrange workshops, guest lectures and visits to industry.

2. For BMS, BBI, BAF, BAMMC, BSC IT, BFMg, M.Com internal examinations are held every term students of these courses have to submit projects and appear for viva voce. In B.com for subjects like Foundation course and computers the students have to submit projects and assignments as part of internals for continuous evaluation. In the subject of Mathematics and English tutorials are conducted for a batch of 25 students. Phd. Students have to submit 6 monthly progress report of their research outcome.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lalacollege.edu.in/uploads/button_files/Academic%20calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. Courses such as Business Ethics (F.Y.B.Com.), Foundation Course (F.Y.B.Com. &S.Y.B.Com.), Advertising (S.Y.B.Com.), Financial Accountancy & Auditing (F.Y.B.Com., S.Y.B.Com. T.Y.B.Com. &M.Com.), Integrated Marketing Communication (S.Y.BMS), Sales and

Distribution (T.Y.BMS), Customer Relationship Management (T.Y.BMS), Retail Management (T.Y.BMS), Technical Communication Skills (F.Y.B.Sc. IT), Business Environment (F.Y.BAF), Auditing (S.Y.BAF), Organizational Behaviour (S.Y.BBI), Entrepreneurship Management (T.Y.BBI), Investigative Journalism T.Y.BAMMC), Media Laws and Ethics (T.Y.BAMMC), Business Environment (F.Y.BFMG), Business Ethics (T.Y.BFMG), Research Methodology in Business (M.Com.) and Business Ethics and CSR (M.Com.) create awareness about ethics followed by specific professions.

2. Subject Foundation Course (F.Y. &S.Y) for all programmes have topics on gender equality.

3. Courses like Business Communication (F.Y.BMS &F.Y.BBI), Foundation Course (F.Y. and S.Y. all programmes), Principles of Management (S.Y.B.Com.) and Business Ethics and CSR (M.Com.) inculcate these values in the learners.

4. Courses like Environmental Studies (F.Y.B.Com.), Foundation Course (F.Y. and S.Y. all programmes), Green IT (F.Y.B.Sc.IT), Business Environment (F.Y.BFMG) and Environmental Science (F.Y.BFMG) focus on these issues. The College also undertakes 'Tree Plantation Drive' in its campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2386

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.lalacollege.edu.in/uploads/archive/1.4_Feedback_System
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lalacollege.edu.in/uploads/archive/1.4_Feedback_System

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3632

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses the learning levels of students through an active Mentoring Programme instituted at the

elementary level post the admission process through the respective class mentors. The faculties adopt innovative teaching learning aids for effective instructional deliveries namely case study analysis, role plays, flipped classroom methods, pictorial study, experiential techniques etc.

- Internship programs are formulated through the wing of Add-on-Vocational Courses & PG Department through the course curriculum prescribed by University of Mumbai. Bridge Courses are undertaken in the subjects of Accountancy & Mathematics & Statistical Techniques especially for students who are unable to cope up with the dynamics of the subject at an entry level and thereby enable the learners to encounter the subject effectively.
- Students are further groomed and abled to prove themselves under various cells and association through participation at various inter, intra and university level competitions like National & International Seminars, Avishkar Research Convention, University Youth Festival, National Seminars, and Entrepreneurship Mela etc.
- Green library aids & access to e-resources are provided to students.
- Performance Monitoring through continuous Mentor- Mentee sessions with mentors adopting High Order Thinking Skills.
- Extensive Coaching Lecture Series for University Exams.
- NSS, DLLE & Rotaract Wings help sensitize towards societal issues.

File Description	Documents
Paste link for additional information	https://www.lalacollege.edu.in/uploads/archive/2.2signed_merged-rotated_compressed
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3632	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers employ various student-centric methods to improve learning outcomes. Workshops and guest lectures are regularly organized to make the teaching-learning process student-centric, such as: Blended-Flip Classroom methodology is used to cater to the diverse needs of the students, overcome physical constraints, and ensure the active involvement of students in the teaching-learning process.

Experiential Learning Postgraduate students undertake research-based projects and internships (30 days) to enhance their understanding of the subject.

Project Work and Viva-voce are integral parts of all self-financed professional programs. Students are encouraged to do field-based projects on various social issues such as Gender Equity, Corruption, and Problems of Disabled and Elderly.

NDTV Spotlight Events, involving talks with actors, and journalists are routine activities of the BAMMC Department.

Participative Learning: Tutorials in Business Communication make use of extensive practice for better understanding.

Field visits to RBI, BSE, NSE, and various industries are organized.

Problem Solving Methodologies: Tutorials in Mathematics and Statistics make use of class assignments to help students solve complex problems under the guidance of the teacher.

Practical sessions in Computer Systems and Applications enable students to have hands-on practice.

Case studies help students comprehend the practical applicability of the problem at hand.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.lalacollege.edu.in/uploads/archive/2.3

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make extensive use of online tools such as PPTs, YouTube videos, and game-based learning applications such as Mentimeter and Kahoot. All teachers are registered on LMS developed on MOODLE. They also make use of other platforms such as Google Classrooms for sharing notes and submission of assignments.

For the course in Statistics and Accounts, various online problem-solving methodologies in MS Excel and GeoGebra are used. Research-based ICT tools such as SPSS and the student version of MYSTAT are taught and used by research students for data analysis.

The library has a repository for audio-visual CDs used by the faculties, and an e-book management software Calibre to access PDF e-books. The syllabus and previous years' question papers are also accessible on the digital library on the intranet (e-Book: <http://lib2:8090>; digital library: <http://lib7:8080>)

The college has a virtual classroom that allows online sessions to overcome physical constraints. Internet facility of bandwidth 100mbps is available for staff and students on the campus; the library provides free access to computers with internet to students.

Regular training through FDPs and workshops is imparted to equip faculties with the necessary skills and expertise for the effective incorporation of ICT in the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14.48

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliated college follows a prescribed examination framework set by the University, with different assessment mechanisms for undergraduate (UG) aided programs, UG self-financed programs, and postgraduate (PG) programs. For UG aided programs, external examinations are generally 100 marks per course per semester, except for specific courses where it is 75 marks externally and 25 marks internally. UG self-financed programs have a 75-25 external-internal split, with internal assessment based on class tests, attendance, participation, and discipline. PG programs have a 60-40 external-internal split.

Transparency in assessment is ensured at both college and university levels. College-level measures include the constitution of Examination Committees, random selection of question papers, masking and coding of answer books, and centralized assessment under the Central Assessment Program. University-level transparency measures involve online transmission of question papers, online screen-based marking, and a moderation system for answer books.

The redressal of grievances related to internal and external examinations follows a fair and transparent process according to university circulars. Students have the option to obtain photocopies of their assessed answer books within a stipulated time period and can apply for revaluation, where original marks are masked to ensure objectivity. The moderation process addresses both failing and high-achieving students, contributing to a comprehensive and equitable evaluation system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The College Make the grievance procedure publicly available to all students through official websites, student handbooks, or other communication channels. This helps students understand how to file grievances and what to expect during the process. The College have systems for re-verification and re-evaluation to adhere to student's grievances related to evaluation of internal as well as external evaluation pattern. The college define types of grievances that can be addressed. These include issues related to grading discrepancies, unfair treatment, exam misconduct, or other exam-related concerns.

2. The student's grievances are addressed in the following manner - they can ask for a photocopy of the answer sheet; they can ask for revaluation of the answer sheet which are checked by another examiner after concealing marks allotted by first examiner by black mask in order to have no possibility of infernal influences.

3. All grievances of students in relation to internal - external exam dates, syllabus for exam, patterns are resolved.

4. Unfair means committee gets a report looks about copy cases . The students are given an oppurtunity to defend themselves about the copy case reported aganinst them. Based on the student's defence and invigilator's report the committee makes a decision.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures clear communication of Programme Outcomes (POs) and Course Outcomes (COs) to all stakeholders through

various channels. Departmental Heads provide orientation to students and parents about COs and POs during orientation programs. Additionally, COs and POs are prominently displayed on the College website and are accessible in the College Library.

To assess the attainment of POs and COs, the college employs diverse strategies. POs and Program Specific Outcomes (PSOs) are achieved through the curriculum, while COs are clearly defined for each course and mapped to POs and PSOs. A set of performance evaluation criteria is utilized for quantitative assessment of COs. The college employs both direct and indirect methods for evaluating, assessing, and measuring POs or PSOs.

Under direct assessment methods, Continuous Internal Assessment (CIA) with a 25% weightage is used to assess COs. Semester-end Theory Examinations evaluate COs at various difficulty levels using Bloom's Taxonomy Levels.

Indirect assessment methods include Formative Evaluation, where individual projects on social issues and batch-wise weekly practicals are used for internal assessment in specific courses. Class Tests are employed for all courses at the M.Com. level, and students undertake research-based project work in Semesters III and IV.

Result Analysis conducted at the end of each semester is another significant tool for evaluating learning outcomes. This comprehensive approach ensures a thorough assessment of both program and course outcomes through a mix of continuous evaluation, examinations, and project-based assessments.

The college takes feedback from all the stakeholders evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.lalacollege.edu.in/uploads/archive/POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1) Results are analysed by each department of college. All results from Semester I to Semester VI are analysed, a list of top rankers prepared and displayed on student's notice boards and principal & vice principal are reported about the same. 2).Visit with the students to places such as BSE ,NSDL & RBI . 3)Participation in inter - level and intra- level in various competitions such as case study competition, debates and group discussions. 4) Participation by students in national as well as international conferences and presentation of research papers. 5)Presentations in various subjects to enhance their presentation and research skills. 6) Organizing certificate courses to suit their courses; thereby adding value to their course. 7) Inviting industry experts to deliver lectures on various subjects to throw light on practical approach towards subject/s. 8) Insisting on atleast 2 internships before completing their under graduate course. 9) Providing continuous guidance to all TY students during their project work in Semester VI 10) Inviting companies to the campus for Pre-Placement talks; preparing students for facing interviews and preparing their updated CV.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lalacollege.edu.in/uploads/archive/POs-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

974

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.lalacollege.edu.in/uploads/archive/2.6

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.lalacollege.edu.in/uploads/archive/2.7	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
07	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has always emphasized on creating conducive environment to promote academic endeavors and encourage research pursuits of its staff and students. College has a well-organized research center under University of Mumbai with four senior professors as the research guides under whom in the current year five research scholars have registered for Ph.D. In 2021-22 College organized National and International conferences and workshops on online mode in areas of research, IPR, Entrepreneurship and Innovative practices. College has a well-equipped library resources which has more than 40,000 books and 60 journals (national and international) on subscribed enlist database. Library operates from 7.30am - 6.30pm. Library provides training on digitization for students to enable the access the e-resources available and cope up with changing technology. Under the dynamic Entrepreneurship Development Cell of our college, students participated in 16th intercollegiate Avishkar Research Conventions organized by University of Mumbai in 2021-22 and bagged the first rank for the research proposal titled " Do some Drastic to Cut the Plastic: A Sustainable Entrepreneurial Model. Also many startups project which were started in 2018-19 are continuing coming up with the students giving innovative and creative ideas and products.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/uploads/archive/3.2

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College envisions making its students not only globally competitive, but also socially responsible through extension activities organised by NSS and DLLE and these are carried out for sensitizing students to social issues.

1. Environment Conservation: Tree Plantation Drives, Plastic and E-waste Collection Drives, Beach Clean-up, Swachh Baharat Abhiyan and Electronic & Dry Waste Collection Drive are organised.

2. Healthcare Activities: Free Health Check-ups, Bone Marrow Registry, Hepatitis and Thalassemia Detection Camp, AIDS Awareness Drives and Blood Donation Drives have been organised.

3. Socio-cultural Fests: Theme based events like competitions, panel discussions, seminars and other activities for creating awareness have been organized .

4. Rural Camp: Seven days Rural Residential Camp is organized at Mahuli Village, Dist. Shahpur. Community development activities like construction of Check dams, Toilet Blocks and Soak Pits in association with Village Panchayat and Zila Parishad are undertaken.

5 Azadi ka Amrut Mahotsav -HAR Ghar Taranga program has been organized.

6. Voter Awareness: Which works in association with the Election

Office, Worli, Maharashtra, carries out voter awareness and registration drives.

Through these activities Students become aware of social problems and learn to contribute to society. This leads to the holistic development of students and make them responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

582

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Plot Details:

The College has adequate infrastructure for effective engagement of teaching-learning, co-curricular and extra-curricular activities.

Plot Details: Location: Western Coast facing the Arabian Sea. Plot Area: 0.67 acres. Total Built-up Area: 59090.67 sq.ft. (5489.70 sq.m.)

Physical Facilities for Teaching:

Sr. No.

Class Room No

Floor

Area (sq.ft.)

Capacity

ICT Facility

Air-condition

1

201

2

736.25

80

YES

2

2

202

2

676.87

60

YES

2

3

203

2

676.87

60

YES

2

4

301

3

1151.88

120

YES

-

5

302

3

1377.50

120

YES

-

6

303

3

1032.89

120

YES

-

7

304

3

1042.03

120

YES

-

8

305

3

938.13

120

YES

-

9

306

3

475.00

60

-

-

10

307

3

1377.50

120

YES

-

11

401

4

1377.50

120

YES

-

12

402

4

907.50

120

YES

-

13

403

4

881.72

120

YES

-

14

404

4

1095.47

120

YES

-

15

405

4

997.50

120

YES

-

16

406

4

1377.50

120

YES

-

17

501

5

665.00

60

YES

2

18

502

5

700.63

60

YES

2

19

503

5

538.83

60

YES

2

20

504

5

1024.06

120

YES

2

21

505

5

1032.89

120

YES

3

22

506

5

712.50

60

YES

2

23

507

5

700.63

60

YES

2

24

508

5

676.88

60

YES

2

25

509

5

676.88

60

YES

3

26

Seminar hall

6

1436.87

120

YES

2

27

Conference hall

6

510.46

24

YES

2

Physical Facilities for Computing:

Sr. No.

Description

Floor

Area

Capacity

Facilities

1

LAB 1

4

415.63

27

27 Computers, Printer, LAN Connection, Wi-Fi mbps), 2 ACs and Camera

2

LAB 2

5

597.19

45

45 Computers, Two Printers, LAN, Wi-Fi (Speed 1ACs and 2 Cameras)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/1/college-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sr. No.

Description

Floor

Area (sq. ft.)

1

Campus Area (Canteen, Photocopy Centre, Badminton Court, Garden, Compost Pit, Security Cabins)

Ground

25985.40

2

IQAC

Ground

243.75

3

Auditorium (Centrally AC with 650 Capacity)

Ground

8850.00

4

Girls' Common Room & WDC

2

309.375

5

Health & Counselling Centre

2

309.375

6

Guest Room

2

309.375

7

Students' Council Room

3

102.00

8

NSS and DLLE Room

3

157.50

9

Entrepreneurship Development Cell (EDP) & Career Counselling Centre

3

187.03

10

Studio

5

160.31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/uploads/archive/4.1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/1/it-labs
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

162.38490

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is using 'Web Centric SOUL 3.0' Integrated Library Management Software with 14 clients. Library automation was started with the Desktop Server and SOUL software version 1.0 as early as in 2004 and started creating database of library holdings.

The full automation was done in 2017 after upgrading SOUL v.1.0 to SOUL v.2.0. Library gradually undertaken the digitization of Marathi books, Conference/Seminar Proceedings, Memorial Lectures etc.

At present library is providing access to different resources through its website. The QR codes for the question papers, syllabus, e-books and other useful library resources are displayed in the library. This QR code library service has become environmental friendly service and a step towards Green Library.

The e-resources access is provided through N-List database. Thousands of full text e-journals are available through N-List subscription of INFLIBNET. Access to e-Shodh Sindhu and Shodh Ganga membership is available through UGC-INFLIBNET N-List.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://lalalibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
13.14	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
515	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Considering the rising importance of IT and other related technology in teaching-learning and evaluation processes, the College has developed robust IT infrastructure with regular	

maintenance and updating over a period of time. **Computers:** The College has a total of 176 and 24 laptops. Computers are replaced with the new ones on the expiry of their shelf life.

Licensed Softwares: All computers and laptops have licensed Windows Operating System. College has licensed software for teaching programming language and applications like MS-Office and Tally. The software's in these computers are updated with the latest version periodically.

The College has a total of 25 wall mounted overhead projectors, out of which 24 have been installed in the classrooms and 01 is installed in Seminar Hall. The College has total of 39 Printers and 1 photocopier.

The College has a total of 04 scanners standalone and 32 scanners in-built in printers. The College has 2 Sound Systems. One of them is installed in Seminar Hall and the other one is used for functions organized on Indoor and Outdoor Stage. **IT Accessories:** The College regularly purchases IT accessories, like keyboard, mouse, microphone, camera, external hard disk, pen drive, etc. as per the requirements. **Internet and Wi-fi Connectivity:** All computers in the college premises have 100% internet connectivity through 100 mbps wired line connected with LAN. Wi-Fi connectivity is available at selected places in the College premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/uploads/archive/4-3-1_IT_facilities_including_Wi-Fi.pdf

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
25.48036	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Regular maintenance of the campus and its facilities is a fundamental aspect of ensuring the smooth and efficient operation of an educational institution. Towards this end, the college has well established procedures and practices for systematic upkeep of the facilities on a regular basis. The college has AMCs signed with different contractors for civil maintenance, electrical maintenance, computers maintenance, housekeeping services, pest control etc.</p> <p>The Standard Operating Procedure for carrying out maintenance works starts with requisition raised by the concerned department head to the facility maintenance staff. Thereafter sanction is obtained from the principal and work order is issued to the contractor's staff and post which the works are carried out and an</p>	

invoice is raised to the college accounts office. The facility staff inspects the work done and issues noting on the work order and attaches the invoice and the same is sent for passing to the Principal.

Similarly, the college has a sizeable auditorium and the same is also under the purview of the college office for booking for events. The SOP includes requisition being issued by the department heads for the planned event, sanctioning by the Principal and the booking being confirmed by the facility staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lalacollege.edu.in/uploads/archive/4.4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.lalacollege.edu.in/uploads/archive/Student Support 5.1
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

875

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

875

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate the holistic development and progression, students are involved in various administrative, co-curricular and extracurricular activities. Students Council and Cultural Committee gives an opportunity to develop leadership qualities by organizing activities like Sea Town Fest, B.Com Week and Talent Day (PRISM). Students of the Self-Finance courses organize and participate in various intra and intercollegiate events. There are student representatives in the IQAC of the college. Students are involved in various community service activities through N.S.S, DLLE and Rotaract Club. This helps the students to develop Team Spirit, Sensitivity and become responsible citizens. The Entrepreneurship Development Cell (EDC) develops the spirit of entrepreneurship among the students through activities such as Inventure and E-Mela. The college Magazine committee has student representatives which helps to bring out their writing skills and artistic expression. Women Development Cell (WDC) members organize various activities on gender sensitization awareness and social issues. Student representatives of Marathi Vangmay Mandal also organize various activities to promote and develop Marathi language and literature. Students of the college participate and excel at various sports events organized at the college, inter-college, inter-University, State and National levels. Student representatives are also involved in organizing Workshops, Seminars and Conferences in the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Lala Lajpatrai College has a registered Alumni Association that contributes and supports various activities of the college. We have several well-known alumni of the college such as CA, Shailesh Haribhakti, Chairman of Haribhakti Group of Companies, Mr. Arun Mittal of Mittal Group of Industries, Shri P.O. Oak, President and CEO of TATA Shares, Mr. Sanjay Leela Bhansali, famous Film Director, Shri Vinod Rathod, Singer etc.

They help in sponsoring our events, festivals. They are also invited as resource persons for giving lectures on various topics in which they specialize. They also offer internship and placements for our students in companies. We have a group of alumni that have formed their own small group called LLC that meet once a month for lunch, dinner or a picnic with their family

members.

There are some alumni who give donation to pay the fees of the economically weaker students and also provide them with books. Every year there is a get together, hosted by Lala Lajpatrai College, for its alumni. This get together is in the form of a musical evening of song and dance and other entertainment programs followed by a sumptuous dinner which is enjoyed by all.

The NSS, DLLE and the Rotaract Club of the College as a number of alumni who participate and help in organizing various programs such as awareness programs, blood donation drives etc. The Rotaract alumni donated 1000 books for building a book library in a village called Utavali.

File Description	Documents
Paste link for additional information	https://www.lalacollege.edu.in/1/prominent-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic, administrative and financial head. She is assisted by two Vice-principals and seven Program Co-coordinators. The principal functions under the guidance of the Management and the day-to-day expenses & major college development decisions are approved by the Principal in consultation with CDC. Participative management includes all decision making pertaining to admissions, examinations, etc in consultation with their respective committees. Similarly decisions pertaining to various classes of employees are taken in consultation with senior member of the office. College activities are planned keeping in mind the

institutional vision and mission. For eg. the College offers number of professional development programs such as BAF, BBI, BFM, BAMMC, BMS and B.Sc. (IT) in order to make its education offerings comprehensive along with an array of Add-on Vocational and Certificate Courses in varied fields. The college has signed MOUs with a number of foreign universities & has been organizing National & International conferences to promote research. The college NSS, DLLE, WDC bodies work towards making students socially aware and contribute to the society. The college has an active placement cell & is continuously making efforts to bridge the gap between academics and industry and make students industry ready.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College inculcates culture of collective responsibility among faculty members, the various departments and non-teaching staff and delegate authority providing operational autonomy at various levels of the organization. This results in delegation of management process with decentralization at its core. The decision making & operational functioning starts from the Principal & the various committees constituted for efficient operations. This leads to role clarification and role expectations being communicated to the faculty members and their inclusion in the various committees makes this process more efficient. The faculty members are given full autonomy and encouraged to develop leadership skills and take charge of various academic, and extra-curricular activities and conduct various seminars/workshops/conferences/FDPs etc. Faculty members on their part ensure that student involvement is primary in all these activities thus giving a chance to students to hone their various skills on a hands-on basis and also their decision making abilities by giving them freedom in organizing these programs at their level. Each department is given full autonomy to prepare their own academic calendars under the aegis of the overall activity calendar for the entire college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academics:

- To submit DVV for NAAC fourth cycle.
- To welcome the NAAC peer team for their accreditation visit and fulfilling the procedure for NAAC accreditation.
- Successfully obtaining a higher grade for the college i.e. A+ or at least retaining the existing NAAC rating of A grade.
- To undertake a facelift of the college premises by complete painting, plastering & overall maintenance works for long life of the building.
- To augment the existing infrastructure of the college with additions, alterations and modifications as may be required.
- To hire additional staff for various departments.

Research and Collaborations:

- To promote research and cultivate a culture of research among teachers.
- To submit applications for recognition of more number of PhD supervisors to Mumbai University.
- To submit application for inclusion of the subject Commerce & Management under the existing college PhD centre.
- To plan, organize & conduct at least one National and one International level Research Conference.
- To successfully sign MOU for collaboration with at least one International and domestic University.

Eco-friendly Campus:

- To take initiative for the development of an eco-friendly campus.
- To promote the concept of zero-waste concept.
- To encourage students to take up socially and environmental oriented activities to support the cause.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Lala Lajpatrai College employs a systematic approach to governance and planning, utilizing strategic and perspective plans, as well as a comprehensive Policy Document to ensure consistency. Strategic Plans are implemented annually across various functional areas, including Teaching and Learning, Assessment and Evaluation, Co-curricular Activities, Extension Activities, and Quality Sustenance and Enhancement Initiatives. The Academic Calendar, timetable, and lecture plans are made available on the website, promoting transparency.

For long-term objectives, the institution follows a Perspective Plan, presently spanning 2022-2026, developed in consultation with key stakeholders. The Institutional Organogram reflects a decentralized administrative setup, fostering quick decisions and action. The Governing Body, Lala Lajpatrai Institute, serves as the apex decision-making authority. The Principal, supported by the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC), holds key roles in academic, administrative, and financial matters.

Clear reporting structures exist for teachers, library staff, and administrative personnel. Various committees, including those with non-teaching staff and student representatives, contribute to decision-making. The institution adheres to guidelines for appointments, service rules, and promotions outlined by the Joint Director, Higher Education, Mumbai Region, following University Statutes and UGC guidelines. Overall, the College emphasizes merit-based appointments and systematic record-keeping in line with government regulations. Detailed information is available on the college website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc. Registration fees for attending the seminar / workshop / paper presentation are reimbursed on presentation of receipt for the same to the teaching faculty. General Provident Fund accounts of some of the temporary teachers who have been working in the college are opened and settled. Registration fees for attending the seminar/workshop/paper presentation are reimbursed on presentation of receipt for the same to the non- teaching faculty. An amount of Rs 1, 00,000 Medical insurance is provided for self-financed staff members. Loan facility for non-teaching staff is available with an upper cap of Rs. 25,000/- per staff member. General Provident Fund accounts of the temporary teachers who have been working in the college are opened and settled. The college conducts workshops on API for teaching staff. Necessary infrastructure facilities is

provided to teachers for research activities. Advance payment of salary is done if the salary grants are delayed for long period. Diwali Bonus is given to nonteaching staff-members of Senior College. Umbrella & Rain coats are given to non-teaching staff members during rainy season

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Lala Lajpatrai College has implemented a robust Performance Appraisal System, emphasizing continuous improvement for both teaching and non-teaching staff.

The college actively solicits feedback from students on teachers' performance, fostering a dynamic and student-centric learning environment. This feedback mechanism ensures that the educational experience remains responsive to the needs and expectations of the student body.

For the non-teaching staff, the Principal conducts periodic meetings designed to assess pending tasks. These gatherings serve as forums for in-depth discussions and strategic task prioritization. The emphasis is placed on providing clear instructions to staff members, underscoring the significance of completing tasks in a timely manner.

The institution invests in its teaching staff by regularly sending them for training and refresher courses. These initiatives aim to enhance their knowledge base and teaching methodologies, keeping them abreast of the latest educational advancements.

Similarly, non-teaching staff members engage in courses tailored to administrative and accounting skills, ensuring their continuous professional growth and relevance in their respective roles.

Promotions within the institution strictly adhere to a merit-based system, symbolizing the college's unwavering commitment to recognizing and rewarding excellence. This comprehensive approach to performance appraisal underscores the college's dedication to maintaining academic quality, fostering staff development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Throughout the year, our institution conducts both internal and external financial audits to ensure accuracy and compliance. Internally, we conduct operational audits to assess efficiency and effectiveness, financial audits to review financial statements, compliance audits to ensure adherence to laws and regulations, and forensic audits to investigate potential fraud or irregularities.

Externally, we engage independent auditing firms to conduct statutory audits for regulatory compliance and assurance engagements to provide stakeholders with credible financial information. These external audits serve to validate our financial statements and practices, ensuring transparency and accountability.

In handling audit objections, our mechanism is structured to address issues promptly and thoroughly. Upon identification, objections are documented and investigated by a designated team. The findings are then reviewed by management, and if discrepancies are confirmed, corrective actions are proposed and implemented. Clear communication channels exist between auditors and the institution to resolve disagreements or queries promptly.

Our aim is to swiftly address audit objections through a systematic approach that emphasizes transparency, collaboration with auditors, and a commitment to continuous improvement, ensuring the integrity and reliability of our financial processes. Internal audit is conducted annually by an approved auditor appointed by the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.03

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Department of Joint Directorate Collegiate Education, Government of Maharashtra disburses the staff salary of the aided section. As per the guidelines issued by the University of Mumbai in 2008, students' fees are collected. The University of Mumbai provides grants for funding various programmes of National Service Scheme (NSS). State Government Scholarships and Freeships are disbursed to the concerned students. Interest earned on savings bank accounts and fixed deposits, as well as other income sources such as the sale of scrap, are also considered. Donations are received from patrons.

Optimum Utilisation of Financial Resources: The Institutional Budget is prepared annually in advance to meet the needs of various departments. It is approved by the College Development Committee (CDC). The Purchase Committee is responsible for considering the requirements of different departments, inviting quotations, preparing comparative statements, negotiating with suppliers, and issuing purchase orders. All funds mobilized are properly accounted for in the books of account, and all assets acquired by the institution are recorded on the Stock Register. Internal and external audits are conducted by a statutory auditor appointed by the CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed immensely toward quality improvement and sustenance. The process of preparing Academic Calendar has been institutionalised with clear demarcation of curricular and co-curricular and extra-curricular activities by inviting inputs from all stakeholders. Formats of various documents such as Lecture Plan, Students Feedback, Lecture Monitoring Report, Mentoring Report, Programme Report and MoUs have been standardised. An ecosystem for nurturing talents and skills of students through MOUs with external agencies has been institutionalised. A total of 2 MOUs have been signed during the last year. Review of Teaching-

learning Processes, Structures and Methodologies: IQAC has encouraging faculties to introduce certificate, value-added, skill-based, short-term courses. The College offers 5 Add-on Vocational Courses. Workshops have been organised for encouraging teachers to make use of advanced learning tools and innovative teaching methodologies. POs and COs have been identified for various programmes and courses for the objective measurement of learning outcomes. Mechanism for monitoring the lectures and reporting the mentoring activities/sessions has been developed. Annual-Assessment-Report as per the UGC-guidelines has been developed. Feedback mechanism has been standardised and appropriate actions are being taken on the outcomes. Workshops and seminars on quality sustenance and quality enhancement are organised on regular basis. Plan-of-Action is prepared every year.

File Description	Documents
Paste link for additional information	https://www.lalacollege.edu.in/1/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly and has implemented the following measures for enhancing effectiveness: ? Periodical Review of the teaching-learning process, structures & methodologies of operations, and learning outcomes ? A balanced academic calendar is prepared for conduct of academic activities throughout the year, well in advance of the commencement of the semesters and also different developmental programs like Events/Workshops/Guest Lectures /FDP'setc. are planned for a systematic planning process to be clearly laid out for all to understand. ? Everyday faculty prepare and submit details of the lecture along with the topic covered in AAR format. ? The organization has a framework to assess the educators by learners. The assessment is done by students on parameters like techniques, course content, qualities and shortcomings, challenges etc. ? Academic grievances are solved by resorting to extra lectures for weak students. ? Institute maintains an effective internal examination and evaluation system with provision of analysis of students' performance after the announcement of their semester results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measure for the promotion of Gender Equity

The college conducts many Gender Equity Programmes according to its vision which are beneficial to the students in general as well as globally. It has been planning number of achievements pertaining to gender sensitization programs/events, which has been reflected in their action plan.

Facilities for Women Safety and Security:

College works very minutely and intrinsically related to Safety

and Security.

Provisions for Safety and Security:

- Provision of Security from reputed agency.
- CCTV Surveillance in Campus and Building.
- Girls' Common Room with attached toilet.
- Sanitary napkin vending machine.
- Peons on each floor to maintain discipline.
- Code of conduct for stakeholders.
- Presentable Dress Code.
- Compulsory wearing of I-Card.
- Regular Meetings with Parents.

Women Development Cell Organizes Many Events/Workshops/Seminars which are skill based and enhancement programmes adding to the personality development.

File Description	Documents
Annual gender sensitization action plan	https://www.lalacollege.edu.in/uploads/archive/1_7_1_1_one.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lalacollege.edu.in/uploads/archive/1_7_1_1_two.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Lala Lajpatrai College take full efforts and maintained its degradable and non-degradable waste. It has maintains it through 3 Bin System for Solid Waste. The compost pit is installed and maintained by NSS Unit of college in collaboration with Stri Mukti Sangathana an NGO and a fine compost (manure) is obtained. Our college also maintain recycling of waste paper and through the process different useful things are made. In the academic year 2022-2023 Envelopes were made from waste paper.

Liquid waste are managed very professionally and is discharged into the drainage system of Municipal Corporation without leakages.

The e-waste collection bin installed in computer lab; which was donated by 'Clean Sweep Forum of India and the collected electronic waste is handed over to Stree Mukti Sangathana's Management wing; which they in return gave us certificate to it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness in Administrative Processes:

Admission Process: Admissions to all programmes are based on merit without any discrimination. **Committees:** All committees have an eclectic mix of gender, cultural, communal, linguistic and socio-

economic diversities.

Integrating Socially Backward Classes: The College follows reservation policy after keeping aside 50% of the total seats for Minority quota.

Committee for Welfare of Backward Classes: The Committee assists students in applying for various scholarship schemes.

Integrating Economically Weaker Sections: Collection of Fees in Instalments: Economically weaker students are permitted to pay fees in convenient instalments. **Scholarship and Freeship:** Trust provides scholarship/freeship to deserving students from economically weaker sections.

Integrating Vernacular Medium Students: Spoken English Course: The Course is an attempt to integrate students from vernacular medium into the mainstream. Teachers make use of Hindi/Marathi in class in order to make students understand complex concepts.

Promotion of Inclusiveness Environment:

The college celebrates commemorative days to inculcate a spirit of 'Unity in Diversity'. Punjabi Association organizes Kirtan and Satsangs and visits to Gurdwaras. A Punjabi language learning class is conducted. Marathi Vangmay Mandal organizes activities to promote Marathi culture. Marathi Bhasha Diwas is celebrated on 27th February. The College organizes 'SANKALP' - an Intercollegiate University Level Theme based Socio-Cultural Fest.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes various events to sensitize the students, teaching and non-teaching staff towards the constitutional obligations, human values and rights, duties of citizens. We celebrate Independence Day on 15th August, Republic Day on 26th January, Constitution Day on 26th November, Communal Harmony Day

on 20th August and Human Rights Day on 10th December every year for the same. Accordingly we also celebrate Voters Awareness Program to inculcate the constitutional responsibilities among our students and teaching and non-teaching staff. College organises blood donation drives, relief material collection during calamities, beach cleaning, tree plantation, best of waste, visits to orphanages, old age home. Students collaborate with handicap societies for various activities.

The college practices inclusiveness in the administration process by following fair and impartial admission policy executed through the admission committee of the college. Our college integrates economically weak students by encouraging them with free ships and scholarships for an uninterrupted education/learning process and to promote linguistic harmony and culture. We organize various socio-cultural festivals and programs under the banner of Marathi Vangmay Mandal and Punjabi Association. These events inculcate a sense of identity, belongingness and scientific temperament among our students which is the essence of today's world that believes in Vasudeiva Kutumbkam (the whole world is one family).

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://www.lalacollege.edu.in/uploads/archive/7.1
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1 International Yoga Day 21st June 2022

2 Vasant Rao Naik Jayanti 9 th July 2023

3 World Population Day 10th & 11th July, 2022

4 Independence Day 15th August 2022

5 Pandit Deendayal Upadhyay Jayanti (Anttyodaya Diwas) 25th September 2022 Online Awareness Program

6 Sh. Lal Bahadur Shashtri & Gandhi Jayanti 2nd October 2022 Awareness program organized for Wadala slum Children in collaboration with NGO Share to Care.

7 Dr. A. P. J. Abdul Kalam Azad Jayanti (Students' Day) 15th October 2022

8 Smt. Indira Gandhi Punyatithi And Sardar Vallabhbhai Patel Jayanti 31st October 2022

9 Pandit Jawaharlal Nehru Jayanti 14th November 2022

10 Constitution Day 26th November 2022

11 Sh. Lala Lajpatrai Punyatithi 27th November 2023

12 Smt. Savitribai Phule Jayanti 3 rd January 2023 Garlanding the portrait and making students aware of her contribution. 13 National Voter's Day 25th January 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Professional Development of Students through Career-oriented Add-on Vocational Courses.

Objective: To provide job-oriented add-on vocational courses to create employment opportunities for students.

The Practices: The College offers vocational programmes in five different specializations and awards Certificate, Diploma and Advanced Diploma under different domains namely Taxation, Insurance, Computers, E-Commerce and Travel and Tourism.

Evidence of Success: There were many students who were benefited from the Add-on Vocational courses.

2) Digitisation of Library Resources

Objective: To provide library resources to students through paperless online system based on dedicated library platform via Website and QR code.

The Practices: With the gradual up-gradation to 'SOUL 2.0', bar-coding of documents was done and bar-coded library membership cards were introduced in 2007. Today library is fully automated with ILMS Web Centric SOUL 3.0.

E-Resources: The library has access to EBSCO, JGATE, CMIE Prowess bibliographical and full text journals through LLIM (our sister institute). Access to Shodh Ganga is through INFLIBNET.

Independent Website: <http://lalalibrary.weebly.com>

Green Library Initiatives: QR Codes and digitizing its records.

Evidence of Success: The count of download of question papers is 338896 and that of syllabus is 6235 as on 14 Jan, 23. The library stopped photocopying. The website of hits since 2018 is 9105.

File Description	Documents
Best practices in the Institutional website	https://www.lalacollege.edu.in/uploads/archive/7.2_Best_Practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution makes a strong effort to promote Research culture as it's priority and thrust area, accordingly a National Conference was organized on 12th August 2022 and another International Conference on 19th January 2023 in Indonesia, Bali. Students and teachers from India and abroad participated in the said conference. A good number of research papers were received for both the conferences. Our resource persons included speakers from Australia and Switzerland who delivered the keynote and Valedictory addresses. The conference was attended by staff and students of Udayana University, Bali. The college committee also met the Rector of Udayana University to discuss about the possibility of signing an MOU. The international conference gave an opportunity to the staff to witness the cultural heritage of Bali and interact with local Bali people to understand their history and culture. We encourage our students to carry out research as a part of their study to develop scientific temperament. In many of our courses research project is a part of the curriculum. Every year our students participate in the research convention called Avishkar organized by Mumbai University and win prizes also. This year also our student participated in the said research convention on 15th December 2022. College teachers participate in conference. They present and publish research papers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Getting NAAC Accrediation in 2023-24.
- 2) College is planning to apply for the autonomous status in 2023-24 after NAAC reaccrediation process is completed.
- 3) Organizing Seminars and Workshops on Holistic Developement of the student in the year 2023-24.
- 4) Orgaanising One National And International Conference in 2023-24.
- 5) Expediting the submission process of research thesis of registered students in 2023-24.
- 6) Setting up Endowmenet for Research in 2023-24.
- 7) Seeking funds for Minor and Major Research Project for academic year 2023-24.