

Feedback for the Academic Year 2023-24

Feedback plays a crucial role in the progress and development of a college. It serves as a valuable tool for continuous improvement, ensuring that the institution meets the needs and expectations of students, faculty, and other stakeholders. Here are some key reasons why feedback is important for a college's growth and development:

1. Quality Improvement:

- **Curriculum Enhancement:** Feedback helps identify strengths and weaknesses in the curriculum, enabling the college to update and refine course content, teaching methods, and materials to enhance educational quality.
- **Teaching Effectiveness:** It provides insights into teaching effectiveness, allowing educators to understand student needs better, adapt their teaching styles, and employ more engaging and effective instructional strategies.

2. Student Satisfaction and Engagement:

- **Addressing Concerns:** Feedback from students helps the college address concerns and issues promptly, improving the overall student experience and satisfaction.
- **Enhancing Support Services:** By understanding student needs, the college can improve support services such as counselling, career guidance, and extracurricular activities, fostering a more supportive and engaging environment.

3. Faculty Development:

- **Professional Growth:** Feedback from peers, students, and self-assessment allows faculty members to reflect on their teaching practices, identify areas for improvement, and pursue professional development opportunities.
- **Recognition and Motivation:** Positive feedback recognizes faculty efforts and achievements, boosting morale and motivation to maintain high teaching standards.

4. Institutional Accountability and Transparency:

- **Data-Driven Decisions:** Feedback provides data that can be used to make informed decisions about resource allocation, policy changes, and strategic planning.
- **Transparency and Trust:** By actively seeking and responding to feedback, the college demonstrates transparency and a commitment to continuous improvement, building trust with students, parents, and the broader community.

5. Enhancing Reputation and Competitiveness:

- **Improved Outcomes:** By acting on feedback, the college can improve student outcomes, such as higher graduation rates, better employment opportunities, and more successful alumni, enhancing its reputation and competitiveness.
- **Attracting Students and Faculty:** A reputation for listening to and acting on feedback can attract prospective students and talented faculty, further enriching the college community.

So, feedback is an essential component of a dynamic and responsive educational institution. It drives quality improvements, enhances satisfaction, supports faculty development, ensures accountability, adapts to changing needs, and bolsters the college's reputation and competitiveness. By valuing and acting on feedback, a college can create a thriving learning environment that meets the diverse needs of its community and prepares students for future success.

The college conducts feedback covering two major aspects

1. Feedback on syllabus and;

2. Feedback on teacher evaluation

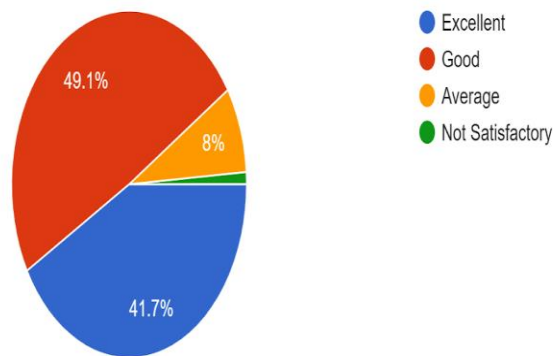
We summary of feedback collected for the academic year 2023-24 is as follows

1. Feedback on syllabus

1. Depth of Syllabus Content

- **Inference:** The majority of respondents (91%) rated the depth of the syllabus content as either excellent (42%) or good (49%). Only a small percentage (8%) found it average, and just 1% felt it was not satisfactory. This suggests that the syllabus content is generally well-regarded for its depth.

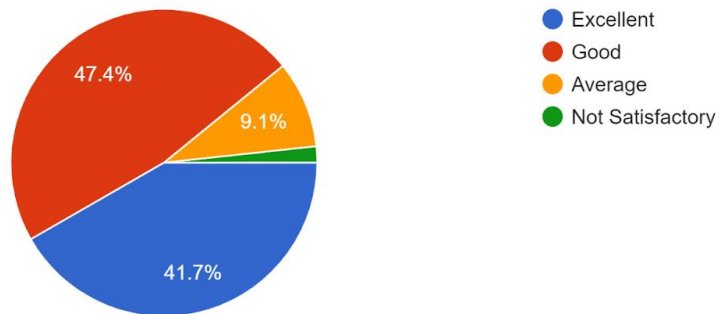
Depth of syllabus content
175 responses



2. Extent of Coverage of Course

- **Inference:** Similar to the depth of syllabus content, 89% rated the extent of course coverage as excellent or good (42% and 47%, respectively). Only 9% rated it average, and 2% found it unsatisfactory. This indicates that the course coverage is broad and meets expectations for most students.

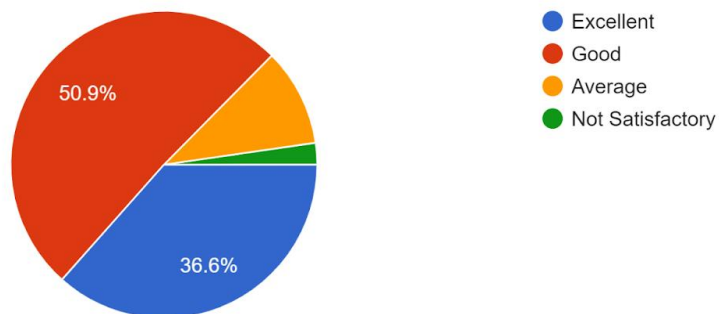
Extent of coverage of course
175 responses



3. Relevance of Course Content

- **Inference:** With 88% of the responses indicating excellent (37%) or good (51%), the relevance of the course content is largely appreciated. However, 10% rated it as average, and 2% were not satisfied, suggesting room for improvement in aligning the content with student needs.

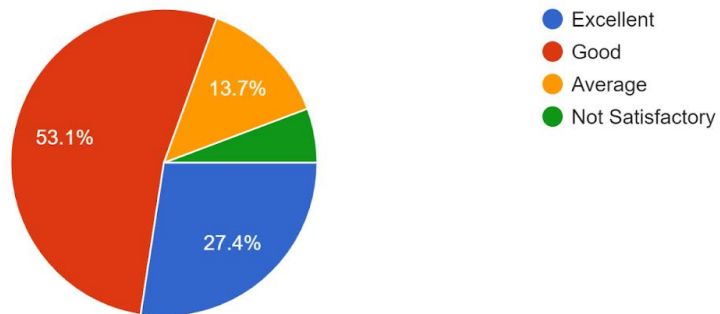
Relevance of course content
175 responses



4. Project Work (if any)

- **Inference:** The ratings for project work are more mixed, with 27% rating it as excellent and 53% as good, but 14% finding it average and 6% not satisfactory. This indicates that while project work is valued by many, a significant portion of students feel it could be improved.

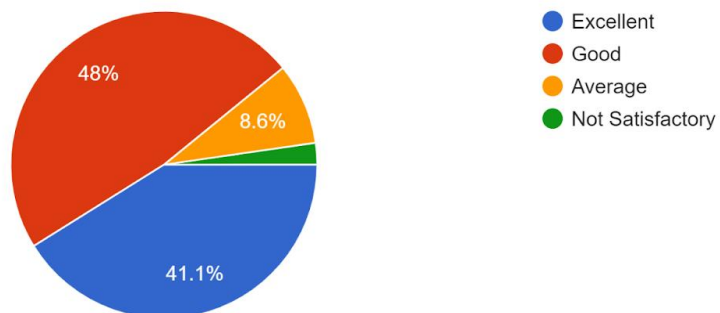
Project work, if any.
175 responses



5. Clarity of Course

- **Inference:** A strong majority (89%) rated the clarity of the course as excellent (41%) or good (48%), with only 9% giving an average rating and 2% dissatisfied. This suggests the course is generally clear and well-structured.

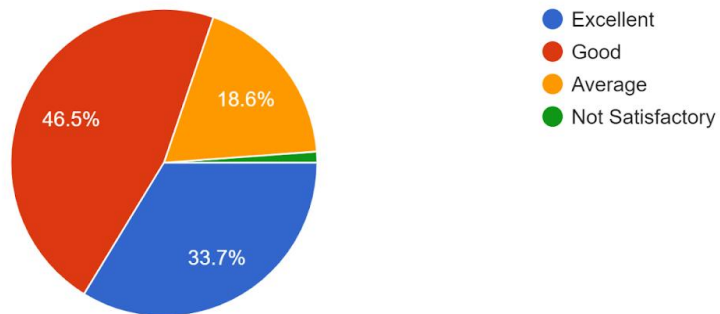
Clarity of course
175 responses



6. Updating of Course

- **Inference:** While 80% rated the course updates as excellent (34%) or good (46%), a notable 19% rated it as average, indicating some students feel the course could benefit from more frequent or relevant updates.

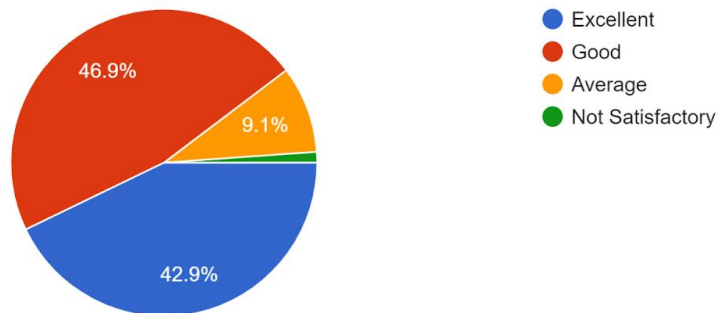
Updating of course
172 responses



7. Learning Value

- **Inference:** Learning value is highly regarded, with 90% rating it as excellent (43%) or good (47%). Only 9% rated it average, and just 1% found it unsatisfactory. This shows that the course is considered valuable for learning by most students.

Learning value
175 responses

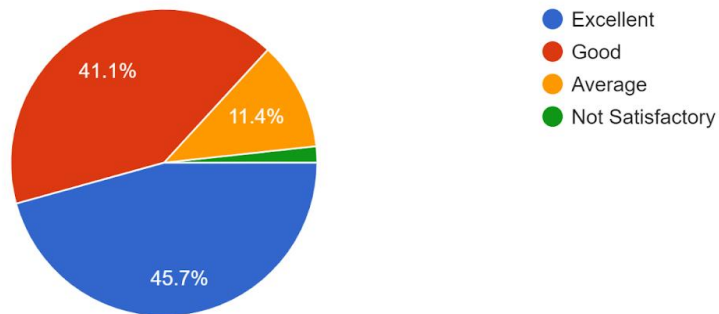


8. Availability of References

- **Inference:** Availability of references is well-rated, with 87% rating it as excellent (46%) or good (41%). However, 11% rated it as average, and 2% were not satisfied. There might be some gaps in access to necessary materials.

Availability of references

175 responses

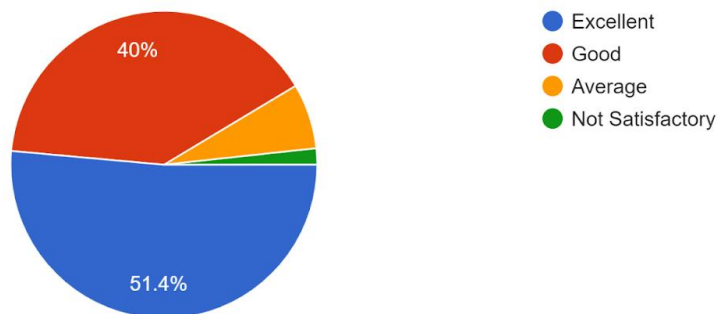


9. Availability of Teachers

- **Inference:** A majority (91%) rated the availability of teachers as excellent (51%) or good (40%), suggesting strong teacher presence. A small percentage (7%) rated it average, and 2% were not satisfied, indicating that teacher availability is mostly satisfactory.

Availability of teachers

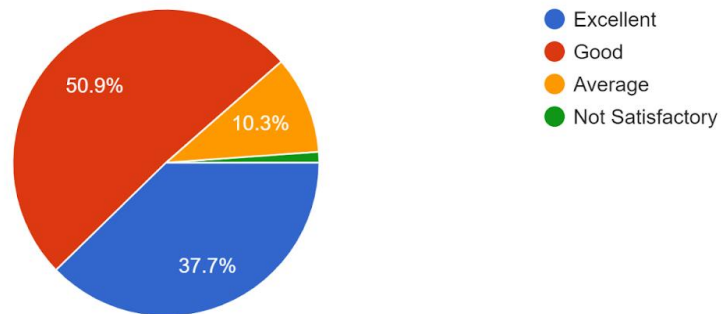
175 responses



10. National Significance

- **Inference:** The national significance of the course is recognized, with 89% rating it as excellent (38%) or good (51%). Only 10% rated it average, and 1% not satisfactory, suggesting the course has strong relevance to national needs.

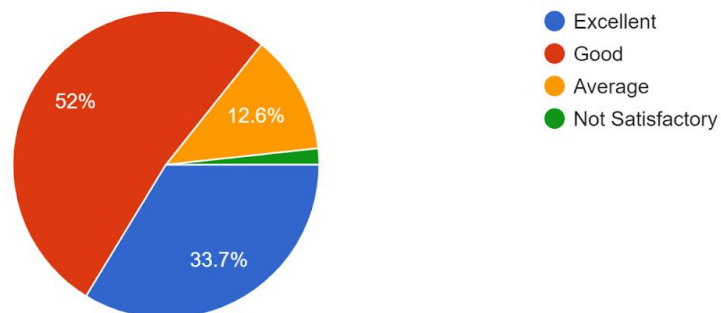
National significance
175 responses



11. Social Orientation

- **Inference:** Social orientation received positive feedback, with 86% rating it as excellent (34%) or good (52%). A small percentage found it average (13%), and only 1% were dissatisfied, indicating the course promotes social relevance.

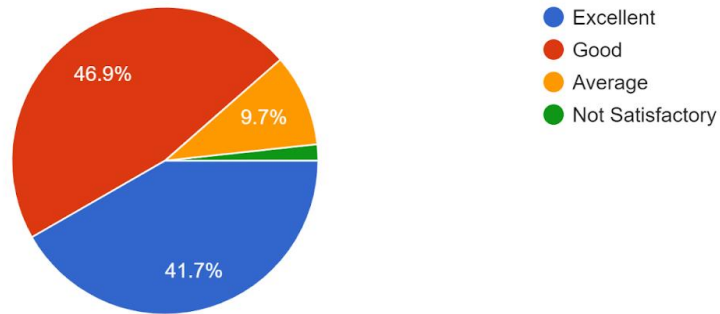
Social orientation
175 responses



12. Self Development

- **Inference:** The course supports self-development well, with 89% rating it as excellent (42%) or good (47%). Only 10% found it average, and 1% were not satisfied, indicating most students see personal growth through the course.

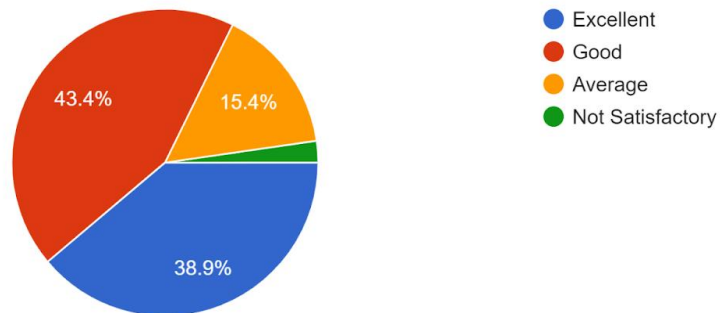
Self development
175 responses



13. Practical Applicability

Inference: Practical applicability is rated slightly lower, with 83% rating it as excellent (39%) or good (44%), and 15% finding it average. This suggests that while the course is practical for most, some students feel its real-world application could be enhanced.

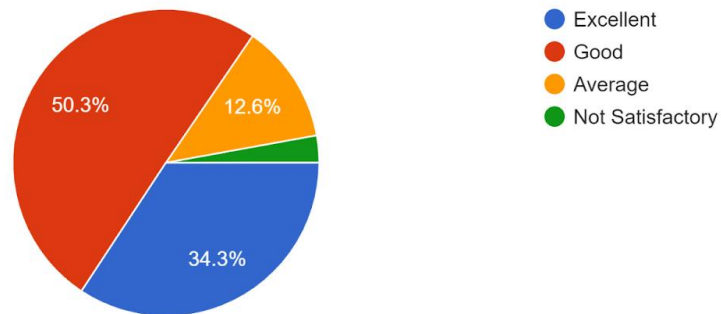
Practical applicability
175 responses



14. Vocationalisation

- **Inference:** Vocational relevance is appreciated by 85% of respondents, with 34% rating it excellent and 51% good. However, 13% found it average, and 2% not satisfactory, indicating room for improvement in making the course more vocationally focused.

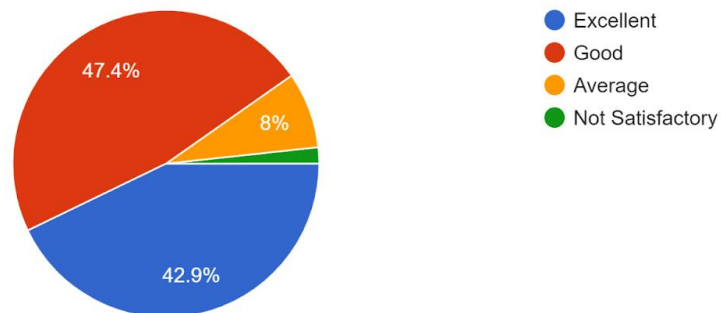
Vocationalisation
175 responses



15. Overall Rating

- **Inference:** The overall rating is very positive, with 91% rating the course as excellent (43%) or good (48%). Only 8% rated it average, and just 1% found it unsatisfactory, reflecting general satisfaction with the course.

Overall rating
175 responses



So, The feedback suggests a generally positive perception of the syllabus, with particular strengths in the availability of teachers and references, and the overall learning value. However, there are areas for improvement, notably in project work and course updating. The ratings show that most aspects are well-regarded, but attention should be given to ensure that these aspects meet the expectations of all students.

2. Feedback on teacher evaluation

Feedback is an important part of both teaching and learning, especially when students are giving feedback on their teachers. Feel free to share your thoughts below.

1. **Improves the Quality of Teaching:** Feedback from students tells teachers directly how well they are teaching. It shows them where they're doing well and where they need to make changes, which helps them improve their ways and better meet the needs of their kids.
2. **Increases Student Engagement:** When students are part of the review process, they care more about their own learning. Students feel more responsible and interested in the course subject when they see that their comments have led to changes in how the class is taught.
3. **Helps Teachers Reflect:** When students evaluate their teachers, it makes teachers think about themselves. Teachers can evaluate their own success based on what their students say, which helps them grow as people and in their work.
4. **Finds Places for Professional Growth:** Feedback can help teachers figure out exactly where they might need more help or training. In the long run, this can help the school give targeted professional development programs that help both teachers and kids.
5. **Improves Curriculum Design:** Getting comments from students on different parts of teaching, such as course structure and material, helps keep the curriculum up-to-date and useful. With this information, teachers can change their lessons to better meet the needs of their students and keep up with changes in the business.
6. **Helps with Continuous Improvement:** Evaluating teachers is an ongoing process that helps with education that is always getting better. Teachers can keep improving and adapting to the changing needs of their students and the standards for education by getting feedback on a regular basis.
7. **Encourages Open Communication:** Feedback makes it possible for students and teachers to talk to each other both ways. In turn, this helps build trust and openness, which makes the learning space more helpful and collaborative.
8. **Encourages Accountability:** Teacher ratings make teachers responsible for how well they teach. Teachers are more likely to hold themselves to high standards and provide quality teaching when they know that students will give them feedback.
9. **Encourages Student-Centered Learning:** Teachers can make the classroom more student-centered by listening to what students have to say. This helps adapt the teaching style to different ways of learning, which leads to better results for all students.

10. If you want to create an educational environment that values continuous growth, better teaching methods, and better student experiences, use student comments in teacher reviews.

SUMMARY OF TEACHER'S EVALUATION

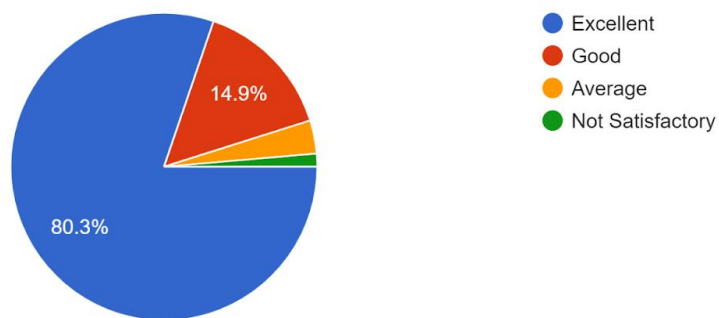
The feedback was collected from around 800 students across all the streams.

Here is a descriptive analysis for each question based on the provided data:

1. Teacher's Knowledge of Subject

- **Analysis:** 80% of the students rated the teacher's subject knowledge as excellent, with an additional 15% marking it as good. Only 4% rated it as average, and 1% as not satisfactory. This shows that most students feel confident in the teacher's expertise in the subject matter.

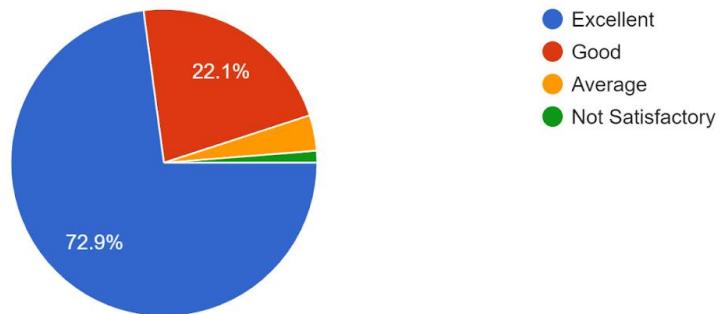
Teacher's Knowledge of subject
800 responses



2. General Awareness

- **Analysis:** 73% rated the teacher's general awareness as excellent, while 22% considered it good. Only 4% felt it was average, and 1% found it not satisfactory. This indicates that the teacher is widely regarded as well-informed.

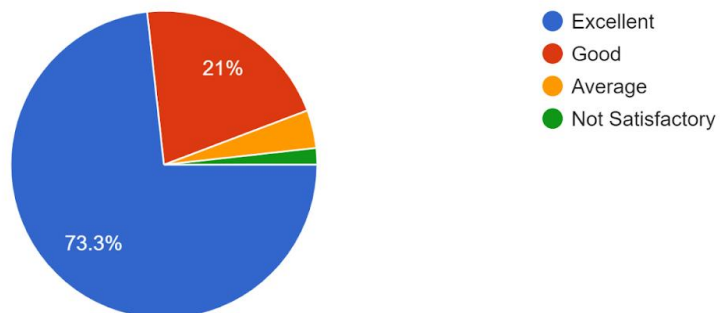
General awareness
800 responses



3. Communication Skills

- **Analysis:** 73% of students rated the teacher's communication skills as excellent, 21% as good, 4% as average, and 2% as not satisfactory. The majority appreciate the teacher's ability to communicate effectively, although a small percentage sees room for improvement.

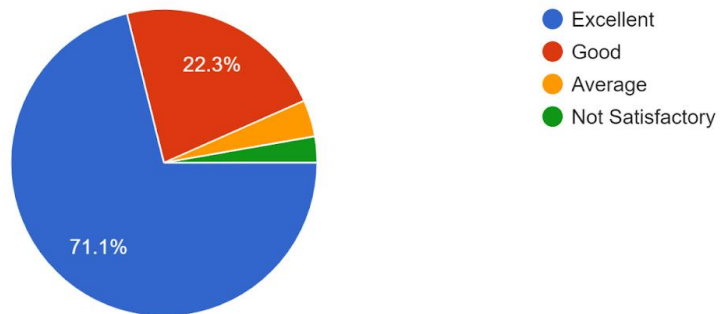
Communication skills
800 responses



4. Punctuality in Class

- **Analysis:** 71% rated the teacher as excellent in terms of punctuality, 22% as good, 4% average, and 3% not satisfactory. While the majority are satisfied, a small percentage has concerns about punctuality.

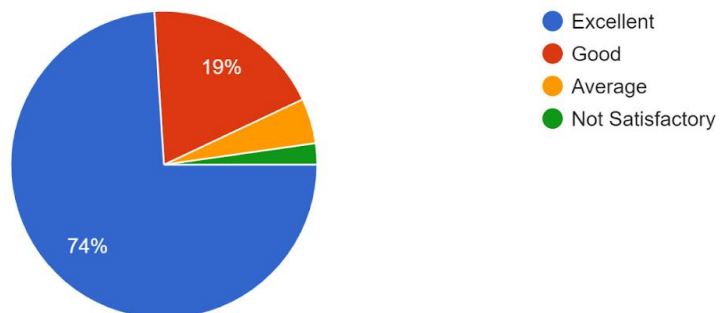
Punctuality in class
800 responses



5. Interaction with Students

- **Analysis:** 74% found the teacher's interaction with students excellent, and 19% rated it as good. Only 5% rated it as average, and 2% not satisfactory, suggesting the teacher is generally approachable and engages well with students.

Interaction with students
800 responses



6. Personality of Teacher

- **Analysis:** 73% of students rated the teacher's personality as excellent, 22% as good, and 4% as average, with only 1% rating it as not satisfactory. This indicates that the teacher's personality is well-liked and appreciated by the students.

7. Sincerity and Commitment

- **Analysis:** 73% rated the teacher as excellent in sincerity and commitment, 22% as good, and 3% as average, with only 2% finding it unsatisfactory. This shows the teacher is perceived as dedicated and committed to their responsibilities.

8. Interest Creation

- **Analysis:** 71% rated the teacher excellent in creating interest in the subject, 21% as good, 5% as average, and 3% not satisfactory. While most students are engaged by the teacher, some feel the teacher could do more to spark interest.

9. Ability to Integrate with Practical

- **Analysis:** 68% rated the teacher excellent in integrating theory with practical aspects, 24% as good, 5% as average, and 3% as not satisfactory. There is a good level of appreciation for this, but a small percentage of students feel more practical integration is needed.

10. Ability to Integrate Other Courses

- **Analysis:** 62% rated the teacher excellent in connecting the subject with other courses, 30% as good, 6% as average, and 2% as not satisfactory. There is a slight drop in excellent ratings compared to other areas, suggesting that interdisciplinary integration could be improved.

11. Ability to Ask Questions in Class

- **Analysis:** 68% of students felt the teacher was excellent in encouraging questions, 25% rated it as good, and 5% as average, with 2% unsatisfied. This shows the teacher is generally approachable for student questions, but there is some room for greater engagement.

12. Accessibility of Teacher

- **Analysis:** 65% of students rated the teacher as excellent in terms of accessibility, 26% as good, 7% as average, and 2% not satisfactory. While most students find the teacher accessible, a notable minority feel there could be more opportunities for interaction outside of class.

13. Timely Completion of Syllabus

- **Analysis:** 70% rated the teacher excellent in completing the syllabus on time, 23% as good, 3% as average, and 4% not satisfactory. While timely completion is highly rated, a few students have concerns regarding course pacing.

14. Overall Rating

- **Analysis:** 74% of students rated the overall performance of the teacher as excellent, 19% as good, 4% as average, and 3% not satisfactory. This overall rating confirms that the teacher is generally appreciated, though a small percentage of students feel there is room for improvement.

Conclusion:

The teacher generally receives high ratings across all categories, particularly for subject knowledge, interaction with students, and communication skills. However, areas such as punctuality, integration of practical knowledge, and interdisciplinary teaching show some opportunities for improvement based on student feedback.