



LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Report on "Creating Safe Spaces: Anti-Ragging Awareness through Film Screening"



Organized by: Mathematics and Statistics Department and Anti-Ragging Committee in Collaboration with IQAC

Date: 30th August 2024

Venue: Room No. 308

No. of Participants: 67

Introduction:

The Anti-Ragging Committee organized a workshop titled "Creating Safe Spaces: Anti- Ragging Awareness through Film Screening" on 30th August 2024. The workshop utilized the medium of film to effectively communicate the message and engage the students in a meaningful way.

Objectives:

The primary objectives of the workshop were:

1. To raise awareness about the harmful effects of ragging on individuals and the campus community.
2. To educate students on the legal consequences of ragging and the importance of adhering to anti-ragging policies.
3. To promote a safe and inclusive environment where all students can thrive without fear or intimidation.

Workshop Proceedings:

The workshop commenced at 9 AM in Room No. 308 with a welcome address by the chairperson of the Anti-Ragging Committee. The event was attended by a significant number of students and representatives of the committee.

The center piece of the workshop was the screening of a specially selected film that depicted the real-life impact

of ragging on students. The film highlighted the emotional, psychological, and sometimes physical trauma that victims endure, as well as the long-term effects on their academic and personal lives. It also portrayed the legal ramifications for those involved in ragging, underscoring the seriousness of the issue.

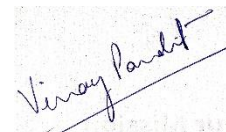
Following the screening, an open discussion was held where students were encouraged to share their thoughts and reactions to the film. This interactive session provided a platform for participants to express their concerns, ask questions, and engage in a dialogue about the importance of creating a ragging-free campus.

The discussion was facilitated by members of the Anti-Ragging Committee, who provided insights into the institution's anti-ragging policies, the support systems available for students, and the procedures for reporting incidents. They also emphasized the role of every student in fostering a safe and supportive campus environment.

Outcomes:

The workshop successfully met its objectives, resulting in the following outcomes:

1. **Increased Awareness:** Students gained a deeper understanding of the negative impact of ragging and the importance of maintaining a respectful and supportive campus culture.
2. **Understanding of Legal Implications:** The film and subsequent discussion made students aware of the serious legal consequences of participating in or condoning ragging.
3. **Encouraged Vigilance:** The event empowered students to be vigilant and proactive in preventing ragging, including knowing how and when to report incidents.



Dr. Vinay Pandit



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Accredited 'A' Grade by NAAC

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Report on the Seminar Series : Breaking Chains - Legal Insights to End Ragging Culture



Type	Degree	DMS
Latitude	18.9811827	18°58'52" N
Longitude	72.8142847	72°48'51" E

Smoke 30 °C 85.9 °F

25 Jan 2025, 10:53 am



Mumbai
Maharashtra
India
2025-02-22(Sat) 10:15(AM)



Mumbai
Maharashtra
India
2025-02-22(Sat) 10:34(AM)

Name of the Event: Seminar Series: Breaking Chains - Legal Insights to End Ragging Culture

Date and Time of the Event: 25-01-2025 and 22-02-2025 10.30am to 12.30pm

No. of Participants: 23+ 28 = 51

Venue: 408

Name of Resource Person: Mr. Chetan Maru

Organized by: Department of Mathematics and Statistics and Anti Ragging Committee

The seminar began with an introduction to the topic by the program coordinator. Mr. Chetan Maru provided a detailed explanation of the legal framework surrounding ragging, including:

- Key sections of the Anti-Ragging Act.
- Real-life cases and their outcomes.
- The role of institutions, students, and authorities in preventing ragging.

Objective of the Program:

The seminar aimed to:

1. Educate students and faculty about the legal implications and severe consequences of ragging.
2. Create awareness about the provisions of the Anti-Ragging Act and the role of educational institutions in its enforcement.
3. Empower students to take a stand against ragging and promote a culture of mutual respect and inclusivity and equip participants with knowledge of their rights and the processes for reporting incidents of ragging.

Learning Outcomes:

By the end of the seminar, participants were able to:

1. Understand the legal definition of ragging and its different forms.
2. Recognize the severe consequences of engaging in ragging, both legally and ethically.
3. Identify the steps to report incidents of ragging and access legal support.
4. Foster a sense of responsibility to create a ragging-free campus environment.

Vinay Pandit
Dr. Vinay Pandit